CAMS Program Results Table

Author, Year,	g 1 gt		Outcomes and significance:
Country, Design, PEDro score, Rating	Sample Size	Intervention	(+) significant (-) not significant
Badr et al., 2006	N = 62 infants with suspected brain injury	Curriculum and Monitoring Systems (CAMS) (n=32)	During treatment (6 months corrected age)
USA			Cognitive development:
D.C.T.	Age at enrollment: in weeks (mean ± S.D.)	vs.	(-) Bayley Scales of Infant Development (BSID): Mental Development Index (MDI)
RCT	Control: Gestational age	State funded follow-up program (n=30)	Motor Development:
4/10	(weeks) 30.98 ± 2.06 + weeks in hospital (9.93 ± 1.29)	Intervention details:	(-) BSID: Psychomotor Developmental Index (PDI)
Fair quality	• Experimental: Gestationa l age (weeks) 30.03 ± 2.72 +	G.M.	Parental Stress:
- ,	weeks in hospital (8.26 ± 0.74)	CAMs:	(-) Parenting Stress Index (PSI)
	CP diagnosis: N/A	Trained Public Health Nurses (PHNs) provided therapy and trained mothers	Mother-Infant Interaction:
		 In home therapy sessions: 2x/week for 1 month, weekly until infant was 4 months and then every other week until infant was 	(+) Nursing Child Assessment Feeding Scale
	CP Type: N/A	 12 months old. Consists of mental and sensorimotor stimulation 	At post-treatment (12 months corrected age):
		Cognitive, Language and Motor aspects of the CAMs approach used for this study	Cognitive Development:
	GMFCS Level: N/A	(Self-Help and Social skills programs excluded)	(-) BSID: MDI
		The program includes more than 100 defined and illustrated cognitive motor and	Motor Development:
		language activities aimed at enhancing development of children from birth to 5	(-) BSID: PDI
		years. • CAMs was individualised based on the	Parental Stress:
		progress of each child and needs of the mother	(-) PSI
		PHNs also supported and empowered the mothers in the care of their infants	

CAMS Program Results Table

Author, Year, Country, Design, PEDro score, Rating	Sample Size	Intervention	Outcomes and significance: (+) significant (-) not significant
		Control Group:	Mother- Infant Interaction:
		 Did not receive visits from PHNs nor any special training Received standard care from Los Angeles regional centers (details not provided) 	(-) Nursing Child Assessment Teaching Scale (NCATS)
			Follow-up (18 months corrected age):
			Cognitive Development:
			(-) BSID: MDI
			Motor Development: (-) BSID: PDI
			Parental Stress:
			(-) PSI
			Mother- Infant Interaction:
			(-) NCATS